

# 4-H Horse REcord

## 2016-2017 El Paso County Colorado

### ***For Use by all Members***

*Please fill out years in project, name, etc. Then print and sign this form at the start of your project. Note: Pages 8, 9, 10, 12, 14 & 17 are suppliment pages. They are encouraged, but not required. You may duplicate any page as many times as you wish.*

Species	Years in Project

Name \_\_\_\_\_

4-H Club \_\_\_\_\_

4-H County \_\_\_\_\_

Birth Date \_\_\_\_\_

Age as of December 31 \_\_\_\_\_

<http://elpasoco.colostate.edu/4h/4h-horse.shtml>

### **PROJECT AGREEMENT**

**To be signed at the beginning of the 4-H year.**

I will be responsible for feed, care, and management of my animals. I will keep good records and finish my record book to complete my project. I will be responsible for management decisions concerning the health, welfare, profitability, and product quality of my project.

\_\_\_\_\_  
Member Signature

\_\_\_\_\_  
Date

As a parent or supporter, I realize that animal projects require a considerable amount of expense and labor. I will support this youth in his/her efforts and allow him/her to learn as much as possible from the experience. The youth is expected to be responsible for labor, care, and management decisions affecting the project. I will help where needed by giving guidance and instruction.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**Record must be printed in landscape format. Records may be completed on the computer or neatly hand-written**

[Refer to the Record Book Guide \(Click Here\) for all Xcel and record keeping tips. Contact your local Extension Office for a hard copy of the guide.](#)

# Calendar

October	November	December	January
February	March	April	May
June	July	August	September

# My Annual Goals

Identifying goals and how you are going to reach those goals is important to help you become more skilled and knowledgeable about your project and other parts of your life. Goals may be personal or specific to your project. Ask yourself, "What do I want to accomplish this year?" **Record ONE SMART goal that is Specific, Measureable, Attainable, Realistic and Timely. Record two "To Do" that will help you complete your goal.** Use complete sentences.

See Record Book guide for help on writing SMART goals.

Goal A	
"To Do" Plan	1
	2
Goal B	
"To Do" Plan	1
	2

# Quarterly Goals

**Goals for October/November/December**

Achieved Goals <input type="checkbox"/>	<b>Why or Why Not?</b>	<b>Total Hours Spent with Horse This Quarter</b>
Did Not Achieve Goals <input type="checkbox"/>		

**Goals for January/February/March**

Achieved Goals <input type="checkbox"/>	<b>Why or Why Not?</b>	<b>Total Hours Spent with Horse This Quarter</b>
Did Not Achieve Goals <input type="checkbox"/>		

**Goals for April/May/June**

Achieved Goals <input type="checkbox"/>	<b>Why or Why Not?</b>	<b>Total Hours Spent with Horse This Quarter</b>
Did Not Achieve Goals <input type="checkbox"/>		

**Goals for July/August/September**

Achieved Goals <input type="checkbox"/>	<b>Why or Why Not?</b>	<b>Total Hours Spent with Horse This Quarter</b>
Did Not Achieve Goals <input type="checkbox"/>		

# Horse Identification

**This form is on 4HOnline and available starting December 1, 2014.**

You will need to complete a Horse ID on 4HOnline for each horse you have in your 4-H horse project. If you did the Horse ID on 4HOnline last year, you still need to go in, update the information and reactivate your horse. Upload three pictures of your horse: Right Side, Left Side and Headshot. Please contact your Extension office for help in uploading the pictures.

**You will need to print the Horse ID form from 4HOnline and put it in your e-record in place of this page.**

## How to Add an Animal ID:

1. Log-in to 4-H Online using your family email
2. Go to the Member page
3. Scroll down to list of family members and click on edit next to your name (just like when you were registering)
4. Click on the "Animal/Livestock" button at the top
5. Choose your animal type: Horse
6. Click "Add Animal"
7. Fill out the information and add photos
8. Click on "Save"

## How to Print an Animal ID:

1. Log-in to 4-H Online using your family email
2. Go to the Member page
3. Scroll down to list of family members and click on edit next to your name (just like when you were registering)
4. Click on the "Animal/Livestock" button at the top
5. Click on the "Edit/View" button next to the animal
6. Click on "Print Animal Information" at the top

# Heath Record

Enrolling in an animal project requires you to take responsibility for the health and treatment of your horse. If problems should arise, it is important to have the contact information of your local veterinarian.

**Name & Phone Number of Veterinarian:**

Record all health care for your horse(s). This includes medications, immunizations (shots), dewormers, as well as management care such as hoof trimming, teeth floating, fly prevention, clipping, etc. **Also include supplements you feed your horse.** Do not leave any blanks. Record N/A where applicable.

Hoof Care		
Date	Type of care, Shoes (size and type)	Animal

Vaccines	Lot #	Date	Animal
Rhinopneumonitis			
Influenza			
Easter/Western			
Tetanus			
West Nile*			
Rabies*			
Strangle*			
Potomac Horse Fever*			

De-worming Treatments		
*usually occurs bi-annual	Animal	
October		
November		
December		
January		
February		
March		
April		
May		
June		
July		
August		
September		

*Hoof care usually occurs every 7 to 8 weeks. Notate if your horse didn't need care for any reason.*

*\*Vaccines are not mandatory, but are recommended*

Teeth Floating	
Date	Animal

*Floating is usually completed annually or when your horse drops grain, will not hold its weight, etc.*

Other Care		
Date	Animal	Details

Other Care		
Date	Animal	Details

# Community Service and Fundraising

4-H Members must complete a community service activity and in most clubs a fundraiser in order to complete their project. **Record your involvement in these areas on the next couple of pages. Events may be within or outside of 4-H. Record "none" or N/A where it applies.** Add more lines as needed.

Date	Hours	Type	Where did you serve? What activities did you do?	What did you learn?	Leadership Point of Praise
11/14/2015	5 hours	HAC/Club/Individual	Example: Helping Hands Food Bank	I learned that if every family in Colorado Springs donates one turkey no one would go without a turkey dinner on Thanksgiving day.	I watched you put your hands & heart into your work today and observed the happiness on the families' faces as you handed them a turkey that they could not afford on their own.

## My Memories Community Service Fundraising

*This page is a suppliment page to help you reach your goals and remember your year. We highly encourage completing it, but it is not a requirement. Duplicate this page and journal as often as you wish. We want to see how your year went! What did you do? Who was involved? What did you learn? How did you use your head, heart, health or hands today? Did you learn anything new? Did you learn a new skill?*

*Type your story here*

*Type your story here or add more pictures :)*

*insert or draw a picture*

**Leader Point of Praise**

I am most impressed by:



# Time Spent with Horse Partner

Use this page as a tool to track tasks & time spent with your horse. This can be 15 minutes of ground work when you go to feed or a dedicated time fram for practicing figure 8s or trail work. This is not a required page. The hours will automatically tally for you at the end of the page.

Date	Ground Work	Ride	What I did...	What I learned...	Time Spent	Time Breakdown
3/4/16		x	Sugar and I practiced our figure 8's today.	I learned that if we focus on our tracks in the sand that we can make the same size circle everytime.	0.75	15 mins=.25 30 mins=.50 45 mins=.75 1 hour = 1
					0.75	
					1	
					1.5	
					3.25	





# Time Spent with Horse Partner

Use this page as a tool to track tasks & time spent with your horse. This can be 15 minutes of ground work when you go to feed or a dedicated time fram for practicing figure 8s or trail work. This is not a required page. The hours will automatically tally for you at the end of the page.

Date	Ground Work	Ride	What I did...	What I learned...	Time Spent	
					3.25	

## My Memories Time Spent with my Horse

*This page is a suppliment page to help you reach your goals and remember your year. We highly encourage completing it, but it is not a requirement. Duplicate this page and journal as often as you wish. We want to see how your year went! What did you do? Who was involved? What did you learn? How did you use your head, heart, health or hands today? Did you learn anything new? Did you learn a new skill?*

*Type your story here*

*insert or draw a picture*

*Type your story here or add more pictures :)*

*insert or draw a picture*

### Leader Point of Praise

I am most impressed by:



## My Memories Demo Speech

*This page is a suppliment page to help you reach your goals and remember your year. We highly encourage completing it, but it is not a requirement. Duplicate this page and journal as often as you wish. We want to see how your year went! What did you do? Who was involved? What did you learn? How did you use your head, heart, health or hands today? Did you learn anything new? Did you learn a new skill?*

*Type your story here*

*insert or draw a picture*

*Type your story here or add more pictures :)*

*insert or draw a picture*

**Leader Point of Praise**

I am most impressed by:

# Leadership

The 4-H program provides additional opportunities for leadership: club leaders, committee involvement, etc. **Record your involvement in these areas which may be within or outside of 4-H.** Record "none" or N/A where it applies. Add more lines as needed.

Date	4-H or Individual	How were you a leader or helpful to others? What leadership events did you attend?	What did you learn?



## My Memories

*This page is a supplement page to help you reach your goals and remember your year. We highly encourage completing it, but it is not a requirement. Duplicate this page and journal as often as you wish. We want to see how your year went! What did you do? Who was involved? What did you learn? How did you use your head, heart, health or hands today? Did you learn anything new? Did you learn a new skill?*

*Type your story here*

*Type your story here*

*draw or insert a picture*

## Leader Point of Praise

I am most impressed by:

# Clinics and Shows

The 4-H program and El Paso County provides additional opportunities for growing with your horse: Saddle Club Shows and Clinics, Buckle Series, Clinics, Nutritional Events, 4-H Shows, Open Shows, etc... *(Please exclude riding lessons.)* **Record your involvement in these areas which may be within or outside of 4-H.** Record "none" or N/A where it applies. Add more lines as needed.

Date	Where did you exhibit/show? What judging activity(s) did you do?	Awards	What did you learn?	Leadership Point of Praise
8/30/2015	<i>Example: Black Forest Saddle Club Show</i>	<i>3rd Showmanship, 5th Trail</i>	<i>I learned that sometimes my horse has a bad day and that he looks to me for leadership and direction.</i>	I saw you loose your balance, fall, get up, brush yourself off, tell your horse "it's okay" and jump back up! WOW! At the beginning of the year you would have yelled at your horse and been angry. My how you have grown!

# Educational

The 4-H program and El Paso County provides additional opportunities for growing with your horse: Horse Bowl, Horse Judging & Hippology. Track your Educational practices & events in the below section. May add pages as needed.

Date	Where did you exhibit/show? What judging activity(s) did you do?	Awards	What did you learn?	Leadership Point of Praise
8/30/2015	<i>Example: National Horse Judging Competition</i>	<i>3rd individual; 2nd group</i>	<i>I learned that sometimes working as a team is more beneficial than working alone.</i>	<i>Optional but encouraged.</i>

## My Memories

*This page is a supplement page to help you reach your goals and remember your year. We highly encourage completing it, but it is not a requirement. Duplicate this page and journal as often as you wish. We want to see how your year went! What did you do? Who was involved? What did you learn? How did you use your head, heart, health or hands today? Did you learn anything new? Did you learn a new skill?*



*Type your story here*



*Type your story here*

### Leader Point of Praise

I am most impressed by:

# Competitive Trail Rides and Trail Rides

Trail riding is a wonderful way to be active with your horse, especially with the beautiful Colorado scenery. **Record your individual trail rides and competitive trail ride involvement. Rides may be within or outside of 4-H. Record "none" or N/A where it applies.** Add more lines as needed.

Date	Resting		Midpoint +10		End +10		Total Ride Time	Notes	Miles
	P	R	P	R	P	R			
20-Apr	36	8	52	16	48	12	45 minutes	<i>Conditioning at home or Air Force Memorial Ride. I noticed my horse had a rough time with the hills today. We should probably practice more hill work.</i>	3

# Achievement Tracker

Name:  Phone #:

4-H Club  4-H Age (Jan 1)

Age Group: *(circle one)*      Junior (8-10)      Intermediate (11-13)      Senior (14-18)

**Horse Project Functions and Activities:** *(to be signed off by project leader)*

Project Functions	#	Points/Event	Leader Initials	Points Awarded
Horse Project Meetings				
Project Clinics (Min 2 hours participation, time starts at arrival)				
Horse Project Community Service				
Horse Record Book (may have 2 scores if participating in both miniature & standard horse projects)				
<b>Total Points</b>				<input style="width: 100px; height: 25px;" type="text"/>

**Club Functions & Activities:** *(to be signed off by club leader)*

Club Functions	#	Points/Event	Leader Initials	Points Awarded
Club Officer (Pres, VP, Sec, Treas, Youth Rep, Historian, Reporter, HAC)				
Club Meetings				
Club Educational Clinics (min. 2 hours participation) Non-Project Specific				
Club Activities (Socials, Demos, Youth Leader Activities, HAC Activities, Community Service Projects, Other Meetings (officer, committee...))				
Fundraising				
<b>Total Points</b>				<input style="width: 100px; height: 25px;" type="text"/>

**Total Points for Project & Club Activities**      (125 points maximum)                     

**REQUIREMENTS COMPLETED LEADER SIGN OFF**

					Leader Initials
Demonstration		✓			
Horse ID (s) Submitted					
Fundraising					
Community Service					
Current Riding Level					
Record Book					

COMPETITIVE TRAIL RIDE- If the 4-H member participated in Competitive Trail Ride, a Competitive Trail Ride Log that documents hours must be attached and a copy in the record book. See Page 17.

# My 4-H Planning Calendar

It is suggested that you complete the following other requirements in a separate document such as in Microsoft Word and attach pictures on another page. Insert story and pictures before Project Completion (pg. 14).

## Project Pictures

Include a minimum of four pictures with a descriptive caption for each are expected. **Include pictures that demonstrate the progress of your project.** Additional photos may be added. We want to see how you grew throughout the year.

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## 4-H Story

### About Me

- \* Tell how old you are and when you joined 4-H
- \* Tell why you joined 4-H
- \* Share about your interests or hobbies
- \* Tell about future and career plans

### 4-H Project and Activates

- \* Describe your projects. Tell how they were successful or challenging
- \* Explain your goals and which ones you reached
- \* Share what you would do differently if you were to try it again
- \* Describe what skills have you learned this year
- \* Tell how your projects have grown in size and scope?
- \* Explain how you have arranged for financing (if needed)
- \* Tell about any adults or other 4-H members that were especially helpful to you. Share how they were helpful.

### Leadership and Citizenship

- \* Share what leadership and citizenship mean to you  
  
Tell how 4-H has helped you become a better leader and citizen.
- \* Describe what types of citizenship or leadership projects have you been involved in
- \* Tell how you have contributed to 4-H, your community & your school
- \* Describe the most important offices you have held and the committee assignments you have accepted.
- \* Share what you have learned from working with other 4-H'ers as a junior or teen leader

### 4-H's Impact on You

- \* Tell how your 4-H participation changed how you feel about yourself
- \* Tell how your participation influenced your school and career goals
- \* Describe what being a 4-H member means to you

Story may be typed or hand-written with 1 inch margins. Handwritten stories should be written on lined, white notebook paper and be legible. Typed stories should be on plain, white paper and no smaller than 12-point font. **Limit your story to a maximum of three (3) pages. Remember that good grammar, correct spelling, and complete sentences are important.**

# End of Year Story

*Type your story here*

*Type your story here*

Leader Point of Praise

I am most impressed by:



*End of Year Story  
(Continue)*

*Type your story here*

*Type your story here*

**Leader Point of Praise**

I am most impressed by:

# Goal Reflection

Goals help you achieve more when you review them each year. At the END of the year, answer the following questions in complete sentences.

<p>Did you meet your goal this year (pg. 2)? Why or why not?</p>	
<p>Which 'To Do's did you complete?</p>	
<p>What helped you complete your goal? What challenges kept you from reaching your goals?</p>	

## PROJECT COMPLETION

<p>February</p>	<p>Date</p>
<p>Parent/Gardian Signature</p>	<p>Date</p>
<p>Horse Advisory Committee Member Signature</p>	<p>Date</p>

**NOTE: Include this as the last page of your Record Book, after your story and pictures. May be completed Sept 1st for Completion Points.**